Law 30 - FL3: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| FL3:Assess the importance of the Canadian Charter of Rights and Freedoms. | You can thoroughly assess the importance of the Canadian Charter of Rights and Freedoms.You might be: * Purposefully selecting historical case studies and effectively analyzing the application of the Charter in those cases
* Tracing a significant case through the courts and analyzing the ways it has impacted or was influenced by the Charter
* Using examples to thoroughly explain why the courts decided the individual’s rights were more important than society’s or vice versa
 | You can assess the importance of the Canadian Charter of Rights and Freedoms. You show this by:* Examining the historical purposes behind the Charter of Rights and Freedoms and connections to other legislations
* Examining peoples (indiv/groups) that have struggled to have rights and freedoms and reflecting on the ways the structure and content of the Charter attempts to address this
* Evaluating the ways the Charter seeks to balance the rights of the individual and the responsibilities to the rest of society including jurisdictional limits of the Charter
* Explaining the purposes of the reasonable limits and notwithstanding clauses
* Examining the application of the Charter through the court’s interpretation of different cases
 | You are exploring and practicing assessing the importance of the Canadian Charter of Rights and Freedoms.You may be: * Exploring the history of the Charter of Rights and Freedoms
* Discussing other legislations connected to and influenced by the Charter (i.e. CHRC, SHRC)
* Identifying the difference between a right and a freedom
* Outlining the structure and content of the Charter and the ways it addresses people struggling to have rights
* Discussing the steps one might take if their rights have been violated
* Describing the ways the Charter seeks to balance the rights of the individual and those of society
* Reflecting on the jurisdictional limits of the Charter
* Exploring the purpose and value of the “reasonable limits” and “notwithstanding” clauses
* Reflecting on how the justice system interprets and applies the Charter
 | You are having trouble assessing the importance of the Canadian Charter of Rights and Freedoms.Consider: * Why the Charter of Rights and Freedoms is significant in Canada?
* How does the Charter impact and influence other legislation?
* How are rights and freedoms the same? Different?
* How does the structure of the Charter ensure it addresses people struggling to have rights?
* Why is it important to balance the rights of the individual and with those of society?
* What are some potential limits to the Charter?
* Why are the “reasonable limits” and “notwithstanding” clauses important?
* What can I do if my rights are violated?
* What role do courts play in interpreting laws?
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Feedback:

Groups to consider e.g., Indigenous, minority, gender and linguistic rights